Principal’s Report:

Student Representative Council
Last week the families of our SRC students came in to award our students’ badges, to hear about this important group, and to have a morning tea. It was a lovely ceremony. Our students have already had ideas and made some changes in the school. I look forward to the expression of the role of Student Voice in the school.

Year 12
We have seen some amazing efforts from our Year 12 students who have completed Major works for the HSC. They are all gradually being marked by Board of Studies’ markers in the next few weeks. All involved, staff and students, are to be commended for the successful completion of Design and Technology, Construction, Textiles and Design, Music, Visual Art, Dance, Drama and Society and Culture projects – all require an enormous amount of work.

Discovery Day
Mr Boake, Deputy Principal, organised Discovery Days for our Year 5 and 6 Public School students. They were a huge success, reflecting the professionalism, talent and hard work from the staff at Northlakes High School. For many of the students, and Public School staff, it was their first opportunity to see our great facilities, and experience some secondary school lessons.

Aboriginal Parent Forum
We held an Aboriginal parent forum last week, to discuss with our parents, over morning tea, their perceptions of our school and its programs. I appreciate their input, and look forward to a continued strengthening of our parents’ involvement in the school.

Year 11
This week Year 11 have commenced their yearly examinations. Most of them are well prepared and have maintained a strong and consistent study habit. Many have also taken advantage of the Learning Centre, working with Mr Freebody and the University of Newcastle students as tutors. I wish them well in the examinations.
I had the pleasure last week of interviewing Year 11 students who wish to be considered for a Senior leadership role in 2016. It was a very satisfying experience for Ms Knight and I – although some students were very nervous. I was impressed with their lucidity, and their perceptions of school life, and their suggestions. The process will continue after the examinations, when they will make a public address to year 10 and Year 11, and students and staff will vote.

**Year 9 NAPLAN**
I have been very pleased with the results of some of our students in NAPLAN. Those who have had QUICKSMART help have all shown growth. I now have all Mathematics’ teachers trained in this program and embedding it in their lessons.

Our Year 9 AVID class also did particularly well. Their results in ‘Reading and Spelling’ showed ABOVE STATE AVERAGE GROWTH. Numeracy growth was only .5% under State Average – all very pleasing!

**Parent Survey**
Please see our last page of this newsletter, and access this valuable survey to give us feedback on the School.

_Yours in Public Education_
Ms M Rowley
Principal

**English Report**
Another successful year of Book Week has been achieved and the English Faculty would like to thank the students, parents and guardians for all their effort with costumes on the day. There were some very clever and creative ideas and it was great to see so many students from Year 7 and Year 8 involved and enjoying themselves at the same time. Monty Pryor proved to be once again popular with the students, who all enjoyed his music, storytelling and games in the hall. We look forward to celebrating this national even again in 2016.

On Friday 21 August, Year 12 Advanced English travelled to Newcastle Civic Centre to view Bell Shakespeare's performance of Hamlet. The students have studied this text as part of their final year at Northlakes High School and were interested in seeing an interpretation of the text. The performance was controversial and very thought-provoking and resulted in many class discussions of the context and depiction of the characters. It provided the students with a very different perspective than their own and solidified their understanding of the relevant themes and issues. It prompted them to consider concerns such as context and how it may be shown through performance to drive audience perception and impact on understanding. Overall, it was a great excursion that provoked the class to develop their own opinions and strengthen their thesis concepts.

All Year 12 students have completed their HSC Trial Examinations and we cannot stress the importance of attendance in classes, along with regular study for all of these students. Students should be completing practice examinations at least once a week and submitting these to teachers for feedback in preparation for their HSC. These are available from the Board of Studies’ website and also include sample answers and notes from the marking centre to
assist students with their responses. This is beneficial for student learning and will also assist them in areas that require improvement as made evident in the ‘Trial Examinations’. Notes should be revised on a daily basis and texts should be revisited to assist with responses.

Year 12 English Studies are working hard on their final assessment task which is due on Thursday. Students must create a historical piece of work and they can focus on any event. Due to the high standard that their creative arts videos and promotional package were from last term, Mr Freebody & Mr Burley are excited to see what the students have in store for us this time!

Year 11 English Studies have just completed their final assessment task for their Preliminary English course. The cookbook and accompanying launch were completed to an excellent level, and the students should be commended for their hard work and dedication. Mr Freebody & Mrs Martin look forward to seeing what the students can achieve when they begin HSC English Studies next term!

Year 10 students should have all received their 4th Formal Assessment Task for their RoSA. This is to be submitted at the conclusion of their Shakespearean Macbeth study in Week 10. Students are given the opportunity to create and record a digital recount of the play’s plot along with a digital character analysis of a key character in the play. Students should begin working on this as soon as possible to ensure the task is submitted before the due date.

Year 9 students have also been studying Shakespeare, and have been learning about the ill-fated love story of Romeo and Juliet. Their 5th assessment task is due in Week 8 and involves the creation of a new scene for both the play and the film versions. They are to adapt the story to appeal to an adolescent audience and have the choice to present the scene in various forms.

Concluding the Year 8 Poetry Study is a major assessment task that requires students to collate a portfolio of poetry inspired by Indigenous perspectives. Students have learned about the different poetic styles and techniques during class and must independently research ideas to assist them with their portfolio.

Year 7 students have also been studying Shakespeare, drama and the Elizabethan era. They have re-enacted various scenes from Shakespeare’s plays as well as learned about the concepts and conventions of the Elizabethan era, including life, work, clothing, employment, culture and The Globe Theatre.

English Faculty

HSIE Report

Congratulations to all the fantastic students in Years 7, 8 & 9 who handed in their Research Assessment Task!! Wow!! We are really impressed by the enthusiasm and the high standard that the students have demonstrated! Photos of the Models can be found on the Northlakes High Website under Faculties - HSIE - History - Year Group.
Year 9 students went to gaol this week. Maitland Gaol that is! Lol! They were guided by an ex-convict who hopefully enlightened them on the perils of a life of crime. The students were beautifully behaved and are a credit to our school.

Year 11 are immersed in the glories of the End of Year Exams. Their results will reflect the effort they have put in. The HSIE staff are looking forward to the HSC courses beginning in Term 4.

Ms Dean and students from her Business Studies and Commerce classes completed a Financial Literacy course over two days. The instructor rang especially to congratulate the students on their excellent participation. She said they were the best group she had been involved with. Well done!!

HSIE Faculty

Science Report
The end of Term 3 is fast approaching with lots of activity happening in the Science Faculty. Recently Mr Pankhurst, Mr Quodling and Mrs Fulwood arranged to take 6 Year 8 students from our Science Club and 4 students from our support unit to an Electric Vehicle Festival in Newcastle. The aim of the day was to seek information on how to build our own bike with the view of racing next year. We are looking for sponsorship to purchase the bike. With the help of Mr Pankhurst, the students will convert it to an electric bike.

Unfortunately, due to the inclement weather, our planned bug watch had to be cancelled. Our Scientist in Schools, Rachael Gallagher, was planning to join us on the excursion, which will be re scheduled soon.

In the next few weeks Year 10 will be participating in the Valid assessment, which is similar to the past Year 8 ESSA. Year 8 will be completing a similar task later in Term 4. The Science faculty has planned an excursion to Darling Harbour for Year 8. The excursion will take in The Powerhouse Museum and Sydney Aquarium. There will be limited places so students will need to get permission notes and money in quickly to avoid missing out.

The Science faculty would like to thank Ms Pidgeon on all her hard work in showcasing the Science faculty as a part of our Primary schools Discovery Days. It was a very successful activity and the primary school students were highly engaged.

Science Faculty

TAS Report
Ms Kerry Bissaker is currently acting Head Teacher of TAS while Ms Dale Dewaal is on leave.

Workshop Safety: SHOES
It is mandatory for all TAS students going into a workshop to wear proper leather enclosed shoes. Students can leave a pair of shoes at school within the TAS facilities so they can participate in every practical lesson. If students do not have adequate footwear, the school has shoes for loan.

Onguard Online Safety Testing
All TAS teachers’ setup class tests online every year for students in their classes. It is mandatory for students to complete these tests before students can use designated machinery. If a student has not completed their tests then they can access the tests from the link on the school website under the TAS section. TAS teachers will put up new tests as the school year progresses, to suit student progress within their subject speciality.

Years 7 & 8
The second rotation of Year 7 and 8 Technology Mandatory is coming to an end. On Monday 31/8/15 the 3rd rotation begins. Students complete design projects in woodwork, metalwork, textiles, food, computers and graphics.
Ms Bath’s Year 11 Hospitality students will be going out into the community after final examinations for industry workplacements. Year 12 HSC Timber projects have been completed and marked within the school by external Board of Studies’ trained teachers who travel the state marking projects. Mr O Mahoney’s Year 12 IT and IST classes have finished their trial examinations and are now ‘fine tuning’ their computing knowledge for the HSC examinations. Year 12 students need to remember that they need to come to every lesson before HSC exams to revise and further their examination response techniques.

TAS Faculty

CAPA Report

HSC Japanese students have completed their speaking components for the HSC. In addition to this, Dance and Drama students, have just completed their practical components for the HSC. From all reports, students have done very well. The Visual Arts students also submitted their Bodies of Work on Monday 24th, with some substantial works being produced. Music students should be preparing for their practical performances on the 9th September. All Music students should be in constant contact with their teacher, Mrs. Brimbecom, to be ready for these performances.

Apart from the HSC, students have recently represented the school at Central Coast Showcase at Laycock Street Theatre. This is a selective showcase of public school performances from across the Central Coast. Inclusions from our school musically, included Kate Pope, Corey Jones, Ben Saggas, Angel Danzante, Brandan and Luke Rondon. Dance performances included the Regional Dance Ensemble which involved students from Northlakes High School. They were Sarah Holloway from Year 7, Tahlia Harris from Year 9 and Tamira Bayley from year 11.

Mr Wilkinson’s entertainment students provided backstage support for this event. Students from Mrs Brimbecom’s Year 12 Music class and Miss Koteczky’s Year 12 Dance staged performances based on their major compositions or performances for the senior school and Year 10. This is an annual event that rotates between junior and senior school. The Year 12 Music performances included every level offered at our school and to view these performances, go onto the Northlakes High School website and locate Year 12 concert 2015.

As a Creative and Performing Arts/Languages group we are very proud of the standard at which our students perform and provide all possible opportunities for your children. Mrs Brimbecom would also like to deeply thank all parents from Year 9 for their support of Education Week at Lakehaven Shopping centre and for providing transport for students attending the Showcase Matinee at Laycock Street Theatre. Without this support and encouragement Quality Education would not be possible.

Mr Les Brimbecom
Head Teacher
Creative and Performing Arts/ Languages

Languages Report

Japanese classes have just finished the topic of “Gakkoo” 学校 (School). They can write their timetables in hiragana and katakana script and identify classroom items in Japanese. This topic is to be followed by Sports (supoposu) and will include looking at a variety of traditional Japanese sports such as Kendo, Judo and Sumo.

The Year 7 Indonesian class is currently studying free-time activities and how to tell the time in Indonesian. This is actually quite tricky as Indonesians say “half to” the hour rather than “half past”.

Mr Les Brimbecom
Head Teacher
Creative and Performing Arts/ Languages
Mr Meza’s class are very impressive. They are taking dictation in Spanish then translating to English. French classes have just finished a unit on “The Family” and have also covered “Food” this term. Well done to this class for getting through 2 topics already this Semester.

Stage 5 Japanese students are just starting their third major assessment. This involves creating a PowerPoint about their family, including a family tree, using Japanese script on the computer. They are to present a short profile of each member of their family. This is to be followed by a speaking task where students talk about their family, in Japanese to the rest of the class.

Year 12 Japanese students have now completed their trial exams. The Beginners have their HSC Oral exam in Newcastle this Saturday and I know they have been taking every opportunity to practice their speaking skills with each other and talking to me in Japanese. Results of the trial exam have given everyone a clear indication on where we will need to focus the remaining lessons of term 3. It is always possible to improve language skills through practice, revision and focus.

Mrs. Davis
Languages

PDHPE Report

The PDHPE staff would like to wish the current Year 12 students all the best in their upcoming HSC Examinations. This is a tough time for students and their families. Make sure you give yourselves the best possible opportunity to be successful by revising your work and looking through past HSC papers. This needs to be attempted until your allocated exam is completed.

With warmer weather students will need to come prepared bringing PE uniform, hats, water and sun block-out if possible. Students who bring valuables to school can either have them kept in a “valuables box” in the staffroom/equipment room or have them locked in the change-rooms with their bags at the start of lessons. The change-rooms are a common area for students to have their equipment kept safely and are locked during lessons!

Students (via parents and caregivers) are reminded that equipment is necessary for their classroom work. It is a huge part of how lessons function and is essential in assisting students to record given information from those lessons. This in turn gives them work to revise before important assessment tasks.

Brad Glachan
Head Teacher PDHPE

Netball Report

On Friday 21st August, 11 students from Year 7/8 competed in the Sydney North Netball Gala Day at Adcock Park. With a mixture of representative and first time players, the girls gelled beautifully throughout the pool matches to win six of seven games. With newfound confidence and steely determination, the team entered the finals at the top of their pool. Hard-fought wins in warm conditions meant that the girls met rivals Berkeley Vale College in the final of the day. Having beaten them by a solitary goal in the earlier rounds, a tight battle was predicted. Led by captain Brooklyn O’Mara, along with outstanding shooting accuracy by Teah Faimanu, the girls started strongly and built a solid lead in the early stages. The deficit could not be breached and Northlakes finished up convincing winners, taking out the Sydney North Title 14-11.
Special mention must go to Miss Rush who assisted with coaching and training the team, along with the number of parents who were there to support and cheer on the girls throughout the day. Thanks must also go to Kayla Dibley and Piper Nowland who volunteered their time to umpire on the day. It was a pleasure to take these students out, with all displaying great sportsmanship and behaviour both on and off the court.

**Miss Emma Levido**

**Careers Report**

On Tuesday the 18th of August Northlakes High School held their SRC and AECG Induction day in the school hall. Students and the Parents/Carers, Grandparents and friends were warmly welcomed and it was a delight to see the response from students when they were being badged by their family member/friends and even teachers. Northlakes inducted 34 students into the SRC and AECG and our Leadership program is well on track with students participating in many activities and meetings. SRC and AECG members have met with Mrs Rowley and had their first Board meeting, presenting ideas from their peers. Mrs Rowley has presented the outcome to the Staff and everyone is working towards a positive result. The Parents/carers and Staff would like to thank Mrs Drummond and the Hospitality staff for a lovely morning tea.

Northlakes High also held an Aboriginal parent chat morning tea provided on Thursday 20th at Doyalson RSL Club. This meeting was held to hear from parents/carers with ideas from an Aboriginal perspective: The following ideas came out of the Forum:

- Parents are Happy with school – want community perception of the school to change to reflect what is actually happening
- Women’s group-Sista Speak to be introduced
- Confirmation of Aboriginality process
- Sorry Day/Reconciliation day combined with day of achievement
- Aboriginal person involved in student meetings if possible
- Changing girls skirts to longer version
- Banning of hoodies
- Use of PE uniform/cost to parents
- Mobile Phones to be banned

Year 9 are working on putting together their Resumes.

Parents please be aware that TAX file paperwork is not available at the school anymore; you have to go to your local Post Office for the forms.

Year 9 is also having a visit from Newcastle University from the AIM High Program in week 10 on Tuesday 15th September. Students will be working on a program called “My Big Tomorrow” which is to help them make choices about their future.
Year 10 have some important dates coming up for next term:

**Year 10 Mock Interviews Week 8** 26th November  
All students will be given a time to attend. Neat and Tidy interview dress

**Week 9 - 30th November - 4th December Work Experience Week.** All students have been given ample warning to start approaching future employers.

It is coming to the end of schooling for our Year 12 Students. On Thursday 27th August we have the University of Newcastle coming down to present HSC coaching and Resilience day, in periods 2 and 3. Students are to meet in the Library. Important dates for students have been included in the Newsletter. Parents, please check with your child on dates that are needed for their UAC entries.

The School, in conjunction with Central Coast Community College and Wyong TAFE Outreach, have courses coming through for Years 10, 11 and 12:

**Year 10 In School Course through CCCC:**
- Sports Skill Massage Set Year 10 starting Term 4
- Manicure and Pedicure Skill Set

Please see Ms Lois Hewett, Careers Advisor, for further information.

**Lois Hewett**  
*Careers Advisor*

**Hospitality Excursion**

Last week the Hospitality teachers took students on an excursion to an open day at Le Cordon Bleu training college in Sydney. While there they enjoyed a selection of delicious foods, a tour of the facilities and some cooking demonstrations in the state of the art facilities. Both the teachers and the students who attended really enjoyed the event and the teachers are already planning to return again next year.

**Year 9 Welfare Day**

Our welfare team has organised a welfare day for all year 9 students on the 1st September. The focus of the day will be on healthy relationships, anxiety and depression and we will be having guest speakers and activities throughout the whole day. This has been organised to help all students. Please contact the school if you do not wish your child to participate.

**Archibull Artwork Diary – Week 6, Term 3**

This week was a relatively quiet week for 8WL when compared to previous weeks along our Archibull journey.

**Day 1 – Pulling it all together!**

Today we all worked on consolidating and tidying up our artwork; we still have a lot of woollen swirls to make to fully cover the cow’s head and the tangled wool strands on the back end are beginning to work their way into the rest of the artwork.
Our aim is to have our entire artwork painted in fine brushstrokes to imitate the appearance of wool. We think that way our key concept and message behind Australia’s woven woollen landscape will become clear.

Day 2 – Special Delivery
Jade arrived to class with the beanie her Nan had knitted for our Archi. There was one problem; we didn’t account for the width of Archi’s horns….so it is back to the drawing board!

After considering our options; we decided that the best way to solve issue was to use buttons and button holes down each side, under each horn and ear. Then there is no need to stretch it over the horns, it can fit around and be fastened into place.

Another sketch with the revised plan was sent home with Jade that afternoon. Sorry Nan…xx

In the meantime, Reef had some fun with the beanie posing for a photograph and after being begged by the class, Mrs Dowe did as well…..

On this day, Reef also started working on making a series of small wire cubes which will be covered in wool to represent pressed bales of wool from the farm for the valley landscape on the platform.

We have almost completely covered our platform in the recycled bubble wrap. It is coming together just how we planned it! This will be an awesome base for the woven, woollen patchwork valley to lay on!

Day 3 – Getting our wool on!
Keeping with our theme of up cycling, recycling and environmentally responsible sustainability, we have decided to use some woollen items purchased from the op-shop. Our plan is to somehow hang these garments from a gigantic pair of wooden knitting needles.

All the woollen garments have been stitched onto an old yellow blanket which is made from 100% Merino lambs’ wool. We were very lucky to find that piece!

We also purchased two woollen tapestries which luckily depict early Australian farming life.

Day 4 – Learning to hand sew!
Today was the day we started sewing our crochette patches together. Not one student in the class knew how to hand stitch! So Mrs Dowe taught us. This was fun because we got
to sit on the floor with our group of friends and learn how to do something new. Some of us got in a real tangle, but it was fun!

Claudia and Stacie continued working on the woollen swirls and artwork and Ash made some of the chicken wire cubes for the wool bales. So, here we are at the end of another week; all tired and eager to see what the next week holds.

You can follow our Archibull Prize Journey, “From fibre to fashion” on our blog. https://northlakeshighschoolarchibullexperience.wordpress.com/2015/07/

If you are a student who could offer your expertise and assistance, please come and see Mrs Dowe in the Teaching & Learning staffroom.

Tenille Dowe

Breakfast Club

Volunteers from our Breakfast Club held a cake stall last Friday. We managed to raise $250.00. I would like to thank our volunteers for making some delicious treats and our staff and students for supporting us.

Our volunteers from the Neighbourhood Centre are extremely important to us. Without them we wouldn't operate. The amount raised will run Breakfast Club hopefully until the end of the year.

I would also like to thank Charmhaven Bakery & Coles for their ongoing donations. Breakfast Club operates Wednesday, Thursday, and Friday mornings and is open to all our students and their siblings from the primary school. We are currently greeting up to 45 students per day.

Breakfast Club is not only about eating breakfast it’s also a safe, warm place to meet a friendly face. There are some students who have really stepped up to help out and I would like to thank them and their families: Julieanne McQuilllin, Jacob McGuire, Bethany and Mishell Francis.

Amanda Morgan
SSO

RAGE Salvation Army Visit

Our RAGE group visited the Salvation Army Wednesday to serve lunch at the community luncheon.

The boys volunteered their services for our "Pay it forward" lesson. The boys served a hot lunch & dessert. The boys got to meet the coordinators of the community lunch and talk about the people that use this service and what the Salvo's offer. They spoke about people they have helped and situations some people are
experiencing right now. The boys did a great job and would like to volunteer again. It was a proud moment when each of the boys walked over to shake hands and thank the coordinators for letting them volunteer.

Amanda Morgan
Student Support Officer

P & C Report
Hi, Northlakes High School family and friends,
Our P & C does not actively fundraise. We rely on our profits from the canteen and the uniform shop, so thank you to the families who contribute to these.
I am happy to provide you with an update on the activities of the P & C and how we are supporting our fantastic school.
The P & C Committee, along with Principal, Merrilyn Rowley selected 3 staff members to receive a Central Coast Public Education Award. These staff members were Jan Curran, Brad Glachan and Leanne Watson.
Merrilyn Rowley also received an award for outstanding leadership in Public Education. These awards were presented on Monday night 24/8/15 at Lisarow High School.

Some of the items funded by the P & C this year:
• 4 Digital SLR cameras for our photography students.
• 3 computerised baby dolls for child studies.

• Funding provided for bus hire to each faculty for outings.
• Providing financial assistance to the English Faculty to train a student in an Artist Development/Creative Writing course. This will allow the student to mentor and develop the writing skills of other students in the school.
• A contribution to the G’day USA Cultural Exchange Program for 2016.
• 5 students have received a contribution for obtaining state level in their chosen sport.

Our current P & C Committee members are:
President: Michelle Whitehead
Vice President: Jackie Bryant
Secretary: Vanessa Allan
Treasurer: Kathleen Button

We meet in the schools’ Language Centre in week 6 each term and our next meeting is on Tuesday 10th November at 3.30pm. Please come along and learn about what is happening in our school and give your input.

Michelle Whitehead
P & C President

The Tell Them From Me student feedback survey
I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.
The survey is a great opportunity for our students to provide us with valuable and quick
feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.
I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during Week 9, starting on the **7th September, 2015**. Participating in the survey is entirely voluntary.
A consent form and FAQs for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the form to school by **Monday 31st August, 2015**. Copies of the form and FAQs are available from the website above.

**The Partners in Learning parent feedback survey**
Our school will **ALSO** be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement.

The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement. Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The **parent survey** will be conducted between **25 August and 17 September, 2015**. The survey can be conducted online at home or on public computers. If you do not have access to Internet during this time, you are invited to attend Northlakes High School on the **15th September, 2015 at 5-6pm**. We are providing you with the opportunity to use the Internet facilities in the school library.

The survey will typically takes **15 minutes** or less to complete and is completely confidential.

**How to Complete the Parent Survey**
Participating in the survey is entirely voluntary; however, your responses are very much appreciated.

How o access the survey click on the link below or copy and paste it into your Internet browser: [https://nsw.tellthemfromme.com/j_acegi_security_check?j_username=parent17181&j_password=Nor8547](https://nsw.tellthemfromme.com/j_acegi_security_check?j_username=parent17181&j_password=Nor8547)

The link should open directly to the ‘Begin Survey’ page of the parent survey, and no login details should be required. If it requires login details, copy and paste the link directly into your browser.


Thank you for your cooperation

**Dates to Remember**

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<tr>
<td>31/8/15</td>
<td>Year 11 Preliminaries continue</td>
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<td>31/8/15</td>
<td>AECG Meeting</td>
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<td>3/9/15</td>
<td>CHS Athletics</td>
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<td>7/9/15</td>
<td>Year 11 Work Placement Hospitality</td>
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<td>7/9/15</td>
<td>Support Unit Athletics Carnival</td>
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<td>9/9/15</td>
<td>Year 9/10 Netball gala day</td>
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<td>Year 7/8 Oz Tag gala day</td>
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<td>14/9/15</td>
<td>State Dance Festival</td>
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<td>15/9/15</td>
<td>Year 9 Aim High</td>
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<td>15/9/15</td>
<td>Tell them from me survey 5-6</td>
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<td>16/9/15</td>
<td>Singleton Ag Excursion</td>
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<td>16/9/15</td>
<td>Year 8 Darling Harbour Excursion Aquarium</td>
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<td>17/9/15</td>
<td>CAPP Presentation</td>
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<td>17/9/15</td>
<td>Year 12 Presentation Day</td>
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Have you researched the courses available?

There are over 1,900 courses available for 2015–16 admissions via UAC. You can research the courses available using Table 1 and the course descriptions in the UAC Guide 2015–16. The information in the Guide is accurate as at publication in June 2015. For course changes since publication, visit www.uac.edu.au/undergraduate/course-search.

Do you know your UAC PIN?

Your UAC Personal Identification Number (PIN) is your key to applying through UAC. This four-digit number also allows you to access information such as your course preferences, offers and yourATAR from UAC’s website.

Considering how important this number is – and that it can take time to re-issue it if you lose or forget it – remember to keep your UAC PIN in a secure place.

What is your UAC PIN?

If you are attempting the 2015 NSW HSC or the 2015 ACT Year 12, you are issued with your four-digit UAC PIN in the mail in early August. For all other applicants, your UAC PIN is the first four digits of your date of birth – for example, if your birthday is 17 May, your UAC PIN is 1705.

What if my UAC PIN doesn’t work?

If your UAC PIN doesn’t work, check that you are trying to use the correct number. NSW students – check that you are using your UAC PIN not the PIN issued to you by the NSW Board of Studies, Teaching and Educational Standards (BOSTES).

If you are using the correct PIN and are still experiencing difficulties, call UAC on (02) 9752 0200.

Lost or forgotten UAC PINs?

If you have applied through UAC you can use Check & Change on UAC’s website at www.uac.edu.au to have your UAC PIN re-issued.

If you have not yet applied, you can have your UAC PIN re-issued by calling UAC on (02) 9752 0200. You will be asked some identification questions. If your details match our database you will be re-issued with your UAC PIN over the telephone. If they do not match, you will be asked to write to UAC requesting your UAC PIN be re-issued, or you can come to UAC in person.

Changing your UAC PIN

After you have applied, you can change your UAC PIN using Check & Change on UAC’s website at www.uac.edu.au. Note that your UAC PIN must contain four numeric characters.

Have you provided a current and correct email address?

It is very important that UAC has a current and correct email address because you will be notified by email about any correspondence we send to you, including any offer of admission.

You can change your contact details using Check & Change on UAC’s website at www.uac.edu.au.

Have you moved?

It is important that you provide UAC with an up-to-date address and telephone number so we can easily contact you – and ensure you receive your UAC PIN, which allows you to apply and access information such as your course preferences, offers and ATAR.

You can change your address after applying:

• via Check & Change on UAC’s website at www.uac.edu.au
• by writing to UAC.

Telephone, email and fax requests will not be accepted by UAC for security reasons.

You must also separately notify BOSTES of your new address. To change your address with BOSTES, write a letter to: BOSTES, Attention: Records, GPO Box 5300, Sydney 2001.

You must include your full name, student number, school, former address and new address.

Do you need to provide supplementary information?

Some 2015 Year 12 students may need to submit supplementary information as part of their application. When you apply make sure you read the instructions carefully to see whether you need to provide additional information or undertake further tasks (eg filling in a personal statement).

Do you need someone to act on your behalf?

If you wish to authorise someone to act on your behalf, you can do this by:

• completing the relevant section when you apply or
• providing a letter that authorises someone to act on your behalf.

The letter must contain your UAC application number, your full name and signature, and the full name and signature of the person authorised to act on your behalf.

If you are travelling interstate or overseas, remember to take a copy of the UAC Guide 2015–16, your UAC application number and your UAC PIN with you. Note: This authorisation only applies to the UAC application process. It does not authorise someone to accept an offer on your behalf. For details on how to authorise someone to accept an offer on your behalf, contact the relevant institution.

Are you an international student?

If you are an international student studying a 2015 Australian Year 12, either in Australia or offshore, an International Baccalaureate or a New Zealand National Certificate of Education Achievement (NCEA) Level 3 in 2015, then you’ll need a copy of the UAC International 2015–16 booklet.

The booklet will help you apply through UAC for study in 2015 and 2016. See your careers adviser to obtain your copy.

For more information visit the UAC website at www.uac.edu.au/international or call UAC on + 61 9752 0200.

Do you know what schemes and scholarships you can apply for through UAC?

Schools Recommendation Schemes

Schools Recommendation Schemes (SRS) are one way institutions make early offers to current Australian Year 12 students who have applied for undergraduate admission through UAC.

SRS aim to facilitate access to higher education for current Australian Year 12 students who might otherwise not be offered a place. SRS applications are assessed centrally at UAC, using school recommendations, academic and other achievements.

The closing date for SRS is Wednesday 30 September 2015 and applications are made online through UAC. For more information or to download the SRS booklet, visit www.uac.edu.au/srs.

Educational Access Schemes

Educational Access Schemes (EAS) are designed to help provide access to university for students who have experienced long-term educational disadvantage beyond their control or choosing, such as disrupted schooling, financial hardship, personal illness/disability and home environment and responsibilities.

The closing date for EAS applicants to receive eligibility letters in time for the Main Round is Monday 30 November 2015. For more information or to download the EAS booklet and application form, visit www.uac.edu.au/eas.

Equity Scholarships

Equity Scholarships (ES) assist financially disadvantaged students with the costs associated with higher education. Equity Scholarships through UAC comprise:

• Institution Equity Scholarships (IES) funded by individual institutions, donations or sponsorship
• Indigenous Commonwealth Scholarships funded by the Australian Government.

ES applications for the Main Round close on Wednesday 6 January 2016. Applications are made online through UAC. For more information or to download the Equity Scholarships booklet, visit www.uac.edu.au/equity.